


**West Virginia Department of
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Federal Programs Update

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Transitioning from NCLB to ESSA




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Funding Streams under NCLB

- Title I – Improving the Academic Achievement of the Disadvantaged
- Title II - Preparing, Training, and Recruiting High Quality Teachers and Principals
- Title III - Language Instruction for Limited English Proficient and Immigrant Students
- Title IV - 21st Century Schools
- Title VI - Flexibility and Accountability





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Funding Streams under ESSA


- Title I - Improving Basic Programs Operated by State and Local Educational Agencies
- Title II – Preparing, Training, and Recruiting High-Quality Teachers, Principals, or Other School Leaders
- Title III – Language Instruction for English Learners and Immigrant Students
- Title IV – 21st Century Schools
- Title V – State Innovation and Local Flexibility


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Timeline


- Mostly in 2017-18 School Year
 - Unless otherwise noted, changes listed herein will begin in 2017-2018
- Still follow NCLB in 2016-2017 with a few exceptions


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Title V Funding


- Includes Rural Low Income Schools Program Funding (RLIS)
 - Previously listed as Title VI
- 33 Counties are currently eligible and receiving this funding


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Title V Funding


- Expected to take a 7.4% cut in statewide RLIS funding in the 2018 funding cycle
- Average of 2 counties per year become ineligible for RLIS
- WV has added no new eligible counties over the past several funding cycles


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Title V Funding


- Feds do not notify SEA of LEA eligibility/amounts until after personnel season


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Title IV Funding


- Includes 21st Century Community Learning Center Grants
- New block grant funding beginning in FY18
 - Student Support and Academic Enrichment Grants


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Student Support and Academic Enrichment Block Grant


- Beginning in FY18 LEAs will receive a new grant equal to 3% of their FY17 Title I allocation
 - Minimum LEA allocation of \$10,000



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Student Support and Academic Enrichment Block Grant


- Allowable Use of Funds
 - 2% cap on direct administrative costs
 - Well-rounded education (at least 20%)
 - Safe and healthy students (at least 20%)
 - Effective use of technology in schools (no more than 15% on tech equipment)
- Supplement not Supplant provision applies



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Well-Rounded Education


- Examples
 - College and career guidance counseling
 - Music and the Arts
 - STEM
 - Accelerated learning programs
 - Foreign language
 - Environmental education



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Safe and Healthy Students


- Examples
 - Drug and violence prevention
 - School-based mental health services
 - Nutritional education programs
 - Bullying and harassment prevention
 - Suicide prevention
 - Sexual abuse awareness


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Effective Use of Technology


- Providing educators and school leaders with professional learning tools, devices and content to improve student achievement
- Building technological capacity and infrastructure
- Delivery of specialized academic curriculum through technology


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Title III Funding


- 5% statewide increase expected for FY18 funding cycle
- Minimum grant award continues to be \$10,000
- Consortium funding will continue
- 2% administrative cap applies only to direct costs (beginning in FY18)


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Title II Funding


- 5.9% statewide decrease expected for FY18 funding cycle
- Role of poverty increased in the funding calculation
 - Over the next four years allocation will shift to be based more on poverty and less on total population


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Title II Funding


- Hold Harmless Guarantee
 - Phased out over the next four years
- Math Science Partnership funding eliminated under ESSA


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Evidence Based


- Class-size reduction and personalized professional development must be shown to be evidence-based in order to be and allowable cost under Title II
 - This must be agreed upon ahead of time by the SEA in order to be allowable


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Federally Funded Positions


- Highly Qualified requirements are no longer included under ESSA
 - State will determine what certification requirements are necessary in order to be federally funded


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WVBE Policy 5202


- PG 14. 126-136-8 Teachers and Paraprofessionals in Federally-Funded Programs
 - Effective with the 17-18 school year, all teachers and paraprofessionals in Federally-funded programs must meet applicable state certification and licensure requirements


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Tuition Reimbursement


- New certification requirements will change the way tuition reimbursements are paid with ESSA funding
 - Shift to retention vs. recruitment


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Title I Funding


- ESSA maintains current Title I formula allocations
 - Based upon poverty census data
 - School ranking based upon percent needy report
- 1.3% statewide increase expected for FY18 funding cycle


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1003(a) Funding


- Beginning in 2017-18 the amount set-aside by the SEA for 1003(a) funding will increase 4% from 3% to a required 7%
 - At least 95% of this funding will go back out to LEAs for comprehensive support and improvement activities
 - Increased to help offset the discontinuation of 1003(g) funding

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Schoolwide Programs

- 40% poverty threshold required to operate a schoolwide program
 - SEAs can waive this 40% requirement, if a schoolwide program would improve academic achievement

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Rank and Serve

- Continue to fund strictly in order of poverty >75%
- Continue to choose to fund in rank order or grade span order <75%

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High School Ranking

- LEAs can choose to lower the 75% threshold to 50% in order to serve a high school


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Targeted Assistance


- Must continue to identify eligible students
 - Students identified as failing or at risk of failing and not based on poverty classification
 - Services must benefit the identified students

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Optional LEA Set-Asides


- Public School Choice Transportation
 - Up to 5% of total Title I allocation
 - Cannot use 1003(a) funding if reserving 5% from Title I Part A
- Early Childhood Education
 - Supplemental preschool services to Title I eligible children





Parent Involvement


- Continue to reserve at least 1% of total Title I allocation (for grants >\$500,000)
 - Must allocate at least 90% (down from 95%) to schools, with priority to high-need schools




Parent Involvement


- Activities must include at least one of the following:
 - PD on parent and family engagement strategies
 - Programs that reach parents and family at home, in the community and at school
 - Disseminating best practices for parent and family engagement




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Expanded Spending Flexibility


- Counseling
- Mental Health Programs
- Mentoring Services
- Advanced Coursework
- Behavioral Supports
- STEM


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Equitable Services


- Continue to provide services to eligible students who attend private schools
- New rules related to calculating private school share of Title I


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Private School Allocation


- LEAs must calculate private school funding prior to any other expenditures or transfers
 - Private schools now entitled to fair share of LEA non-administrative set-asides such as:
 - Districtwide instruction
 - PD
 - Parent Involvement


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Private School Allocation


- Funds allocated for services to eligible private school children shall be obligated in the fiscal year they are received by the LEA
 - Private schools not entitled to carryover funding under ESSA


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Private School Allocation


- SEA is now required to assign an ombudsman to oversee the allocation and serving of eligible private school children
 - Handle equitable service complaints
 - Provide information related to share of funding to private school
 - Verify consultation and funding calculation

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Maintenance of Effort

- LEAs must continue to spend at least 90% of the state and local funds that they spent in the prior year
- New flexibility for not meeting MOE for 1yr
 - Title I only reduces if the LEA failed MOE more than once in the past five years

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Maintenance of Effort

- Can request waiver from the US Ed for:
 - Exceptional or uncontrollable circumstances such as a natural disaster
 - A change in the organizational structure of the LEA
 - A decline in the financial resources of the LEA

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Prohibited Use of Funds

- ESSA prohibits spending grant funds on the following unless specifically authorized by a program
 - School construction, renovation or repair
 - Transportation


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Supplement not Supplant


- Current Test:
 1. Required to be made available under other federal, state or local laws
 2. Provided with non-federal funds in prior year
 3. Provided services to Title I students and the same services were provided to non-Title I students using state or local funds


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Supplement not Supplant


- New rules for testing SNS for Title I
 - Expected to begin in 2018-19
- No longer look at individual costs to determine if supplemental
- LEAs must show that each Title I school receives all the state and local funding it would otherwise


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New Reporting Requirement


- Districts must report the per-pupil expenditures of Federal, State and local funds, including actual personnel and non-personnel expenditures for each school
 - Must submit a plan to the SEA by December 10, 2017 on how LEA will fully meet this requirement by the 2019-2020 school year

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Proposed Flexibility

- Districts would be given the flexibility to choose its methodology for allocating state and local funds to schools
- Would be given until 2019-2020 to fully implement its methodology
- Flexibility to comply on a grade-span basis
- Exceptions for a district with a single school per grade span

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Proposed Flexibility

- Discretion to exclude from the calculation supplemental state and local funding designed to serve the same purpose as Title I

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Final Rule

- Negotiated rulemaking on SNS and Reporting Requirements has failed
 - Left up to US Ed to develop the final rule on this
 - More information will be forthcoming in the fall

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Questions



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